



CAMBRIDGE ENGLISH  
**Key (KET) for Schools**  
BOOK 1

**ANSWER KEY**

(for both textbook & mock test)

## Unit 1 – Home sweet home

**Which floor do you live on?**

**Ordinal numbers**

first	1 <sup>st</sup>	fourteenth	14 <sup>th</sup>
second	2 <sup>nd</sup>	fifteenth	15 <sup>th</sup>
third	3 <sup>rd</sup>	sixteenth	16 <sup>th</sup>
fourth	4 <sup>th</sup>	seventeenth	17 <sup>th</sup>
fifth	5 <sup>th</sup>	eighteenth	18 <sup>th</sup>
sixth	6 <sup>th</sup>	nineteenth	19 <sup>th</sup>
seventh	7 <sup>th</sup>	twentieth	20 <sup>th</sup>
eighth	8 <sup>th</sup>	twenty-first	21 <sup>st</sup>
ninth	9 <sup>th</sup>	twenty-second	22 <sup>nd</sup>
tenth	10 <sup>th</sup>	twenty-third	23 <sup>rd</sup>
eleventh	11 <sup>th</sup>	twenty-fourth	24 <sup>th</sup>
twelfth	12 <sup>th</sup>	thirtieth	30 <sup>th</sup>
thirteenth	13 <sup>th</sup>	sixty-first	61 <sup>st</sup>

**Things at home**

LIVING ROOM	BEDROOM	KITCHEN
1. lamp	1. curtain	1. sink
2. sofa	2. blanket	2. tap
3. television	3. pillow	3. cupboard
4. shelf	4. bed	4. fridge
5. table	5. window	5. cooker
6. carpet	6. desk	6. gas

**What are they doing?**

1. They are growing plants in the garden.
2. He is watching television in the living room.
3. She is having dinner in the dining room.
4. He is repairing a/the/his car in the garage.
5. He is cooking in the kitchen.
6. They are reading in the sitting room.
7. She is sleeping in the bed.
8. He is taking a shower in the bathroom.
9. He is taking a bath in the bathroom.

★ **What would you say?**

1. C
2. C
3. C
4. C
5. A

★ **What is it?**

1. shower
2. garage
3. blanket
4. garden
5. carpet

## Unit 2 – Turn the computer on

**What are these?**

1. camera
2. fridge
3. hairdryer
4. video recorder
5. telephone
6. radio
7. lamp
8. clock
9. CD/DVD player

**Turn on/off**

*What else can you turn on and off?*

1. tap
2. heating
3. fan
4. laptop / computer
5. television
6. mobile phone

**Where are these people?**

1. bank
2. cinema
3. hairdresser
4. museum
5. dentist
6. theatre
7. tourist information centre
8. library
9. restaurant
10. post office

★ **What services do they want?**

1. A
2. D
3. E
4. B
5. C

## ★ Dialogue at an electronic store

1. C
2. H
3. A
4. F
5. D

## ★ ♻ When did Mike get these things?

1. H
2. C
3. A
4. E
5. G

## Unit 3 – Places in my town

## Giving Directions

1. The bank is next to the school.
2. The supermarket is opposite the bus stop.
3. The sports centre is on the corner of the street.
4. Go through the park.
5. Go along the river.
6. Go past the traffic light.
7. Go up the stairs.
8. Go over the bridge.

## ♻ How do I get there?

- |                                    |   |
|------------------------------------|---|
| go straight on                     | 3 |
| go to the end of the street        | 5 |
| walk up the stairs                 | 6 |
| turn right                         | 2 |
| go across Queen's Road             | 7 |
| get out of the underground station | 1 |
| go to the traffic light            | 4 |

## Where are these places?

1. on the corner of
2. in front of
3. (in) between
4. next to / on the right of
5. opposite

## Where are these people?

1. D campsite
2. B airport
3. E zoo
4. A hospital
5. C castle

## ★ What do these signs say?

1. E
2. H
3. A
4. C
5. D

## Preposition

1. on
2. at
3. in
4. at
5. to
6. on
7. inside
8. in
9. into
10. out of
11. from
12. by
13. with
14. like
15. about

## Unit 4 – Our natural world

## What is it?

- |               |   |
|---------------|---|
| 1. a lake     | B |
| 2. a mountain | C |
| 3. a field    | G |
| 4. a forest   | A |
| 5. the world  | D |
| 6. the space  | F |

## Gerund

1. tidying
2. going
3. getting
4. eating
5. going
6. doing
7. brushing
8. making
9. having
10. meeting

*Unscramble the words to make a sentence.*

1. My mother likes listening to classical music.
2. Ana's dad hates washing his car.
3. My father's friend loves travelling by plane.
4. I hate writing long emails.
5. She dislikes watching horror films on TV.

★ **Andrea loves nature**

1. C
2. B
3. A
4. B
5. A
6. C
7. C
8. B
9. B
10. C

★ **How are they feeling?**

1. C
2. A
3. B
4. A

## Unit 5 – Travelling around the world

**What is it?**

1. helicopter
2. lorry
3. taxi
4. tour bus
5. sailing boat
6. motorbike
7. police car
8. ambulance

**The world map**

1. North America
2. South America
3. Europe
4. Asia
5. Australia
6. Africa
7. Antarctica

**How much do I know about verb tenses?**

1. delayed
2. explore
3. seen
4. park
5. repair
6. visit
7. return
8. visited
9. been
10. waiting

**Teresa visits England**

1. came
2. arrived
3. watch
4. was
5. visit
6. exploring
7. camping
8. went
9. sent
10. buy

★ **Little Jaimie**

1. B
2. A
3. C
4. A
5. C
6. B
7. A

## Unit 6 – Let's go online

### What's missing?

1. The business woman is on the aeroplane. She is using a laptop. She downloads information using the internet.
2. The manager is on the underground train. He is reading a newspaper. He found an interesting advertisement about rooms for rent.
3. The lady is taking photographs, but she is not a photographer. She is a tourist travelling around the world.
4. The guitarist is playing a classical song. He is on the stage at a concert. He is a great musician.
5. Christmas is a popular festival. Santa Claus comes to towns and gives presents to children.
6. These people are athletes. They are running a marathon. A marathon is a kind of running competition.
7. The students are practising for a music show. You have to buy a ticket to watch them at the theatre.
8. The man is a painter. He looks at the scenery and paints it on the canvas.

### Are you going out this evening?

1. circus
2. opera
3. rock concert
4. play/theatre
5. movie/film/cinema
6. art exhibition/museum

### What are their jobs?

1. dancer
2. journalist
3. musician
4. painter
5. photographer
6. singer
7. writer
8. writer
9. singer
10. painter
11. photographer
12. journalist
13. actor
14. dancer
15. musician

### Adjectives and adverbs

1. B
2. A
3. B
4. B
5. A
6. C
7. C
8. A
9. A
10. C

### ★ Weekend Plan

1. A
2. C
3. B
4. A
5. A

## Unit 7 – My favourite subject

### I'm able to ...

1. was able
2. able to
3. be able to
4. was able
5. able to
6. able to

### Michelle's school life

1. yet
2. when/whenever
3. up
4. does
5. take
6. gets
7. A

### Which subject?

1. geography
2. chemistry
3. art
4. photography
5. language(s)
6. history
7. biology
8. maths/mathematics
9. physics

**Frequency adverbs**

1. Maggie sometimes goes to the history museum on Saturday.
2. She is always late for the math class.
3. She usually practises writing.
4. She never has a coach.
5. She often remembers to return the books to the library.
6. She rarely takes notes during lesson.
7. She never studies at the weekend.
8. She usually gets enough sleep before the examination.
9. She always dreams of going to university after finishing school.
10. In the exam, she often reads the instructions carefully before answering the questions.

★🔊 **School information day**

1. advanced
2. 30 minutes
3. daily
4. clubs
5. September

**Unit 8 – In my free time****Happy times**

1. tent
2. lake
3. campsite
4. fishing
5. net
6. collecting
7. party
8. costumes
9. festival
10. hobby
11. painting
12. colours

**Which document?**

1. letter
2. bill
3. diploma
4. form
5. menu
6. postcards
7. passport

**More documents**

1. licence
2. insurance
3. notes
4. messages
5. Newspapers

**Talking about plans**

1. (a) going to  
(b) to drive  
(c) to send  
(d) love to
2. (a) I'd like to  
(b) going to  
(c) will  
(d) hope to

★ **Christmas time!**

1. B
2. C
3. B
4. C
5. A

★ **Going to a meeting**

1. Saturday
2. 10.00 am
3. (Catherine's) car
4. 2354-9233
5. to fill out the form

★🔊 **Doing a school project**

1. Wright (Science) Museum
2. City Square
3. £10
4. letter to a magazine
5. 13th September

## Unit 9 – Mock Test 1: Reading and Writing

### Part 1

1. D
2. C
3. E
4. G
5. B

### Part 2

6. B
7. C
8. A
9. C
10. A

### Part 3

11. B
12. C
13. A
14. B
15. A
16. E
17. A
18. H
19. G
20. D

### Part 4

21. C
22. B
23. C
24. B
25. A
26. A
27. A

### Part 5

28. B
29. C
30. B
31. A
32. C
33. B
34. A
35. C

### Part 6

36. bookshelf
37. toothbrush
38. curtain
39. lamp
40. television

### Part 7

41. as
42. a
43. in
44. at
45. going
46. will
47. were
48. of
49. be
50. for

### Part 8

51. 82 Beech Street, Belford
52. The Nut Job
53. 2014
54. £ 8.99
55. 4 December 2014

### Part 9

56. Achieve 5 marks a candidate should write a cohesive message, which successfully communicates all three parts of the message\*, with only minor grammar and spelling errors. A great variety of fully acceptable answers is possible.

*\*The message:*

*(Part 1) that the writer is going to a new school,*

*(Part 2) the thing he/she likes best about the new school, and*

*(Part 3) why he/she likes that aspect of the new school.*

**Mark Scheme for Part 9**

<b>Mark</b>	<b>Criteria</b>
<b>5</b>	All three parts of message clearly communicated. Only minor spelling errors or occasional grammatical errors.
<b>4</b>	All three parts of message communicated. Some non-impeding errors in spelling and grammar or some awkwardness of expression.
<b>3</b>	All three parts of message attempted. Expression requires interpretation by the reader and contains impeding errors in spelling and grammar. All three parts of the message are included but the context is incorrect. <b>OR</b> Two parts of message are clearly communicated. Only minor spelling errors or occasional grammatical errors.
<b>2</b>	Only two parts of message communicated. Some errors in spelling and grammar. The errors in expression may require patience and interpretation by the reader and impede communication.
<b>1</b>	Only one part of the message communicated. Some attempt to address the task but response is very unclear.
<b>0</b>	Question unattempted, or totally incomprehensible response.

Candidates are penalised for not writing the minimum number of words (i.e. fewer than 25). They are not penalised for writing too much, though they are not advised to do so. Candidates also need to think carefully about who the target reader is for each task and try to write in an appropriate style. It is important to write clearly so that the answers are easy to read. However, it is not important if candidates write in upper or lower case, or if their writing is joined up or not.



**Unit 10 – Mock Test 1:  
Listening and Speaking****Part 1**

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1. B
2. C
3. A
4. B
5. B

**Part 2**

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6. H
7. D
8. B
9. A
10. G

**Part 3**

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11. C
12. C
13. A
14. B
15. B

**Part 4**

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16. Pascal
17. £12
18. 325 968
19. Cathedral
20. Wednesdays

**Part 5**

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21. swimming pool
22. café
23. badminton
24. £2
25. £20

